Beginning College Survey of Student Engagement

We are interested in your high school experiences and how often you expect to participate in certain activities during your first year of college. The information that you provide will help your institution improve teaching, learning and the quality of the student experience. Thanks for your help. Write or mark your answers in the boxes. Examples: ❑ or ❑

Please print your student ID number in the box below. Do not print your Social Security number.


Please print the first three letters of your last name:


You are taking this survey:
❑ Before attending orientation
❑ While attending orientation
❑ After attending orientation
❑ Not applicable, not attending orientation

Please write in the 5-digit ZIP code of your home during your last year of high school.


(U.S. residents only)

High School Experiences

1 Please write in the year you graduated from high school. (For example, “2010”)


2 From which type of high school did you graduate? (Select only one.)
❑ Public
❑ Private, religiously-affiliated
❑ Private, independent
❑ Home school
❑ Other (e.g., GED)

3 What were most of your high school grades? (Select only one.)
❑ A
❑ A-
❑ B+
❑ B
❑ B-
❑ C+
❑ C
❑ C- or lower
❑ Grades not used

4 To date, in which of the following math classes did you earn a passing grade?
Did not take Passed Did not pass
❑ a. Algebra II
❑ b. Pre-Calculus/Trigonometry
❑ c. Calculus
❑ d. Probability or Statistics

5 During high school, how many years of the following subjects did you complete?
Years: 0 1 2 3 4 5 or more
❑ a. English/Literature
❑ b. Math
❑ c. Science
❑ d. History/Social Sciences
❑ e. Foreign language

6 During high school, how many of the following types of classes did you complete?


❑ a. Advanced Placement (AP) classes
❑ b. Honors classes (not AP) taught at your high school
❑ c. College courses for credit

7 During your last year of high school, about how much reading and writing did you do?


❑ a. Assigned reading (textbooks or other course materials)
❑ b. Books read on your own (not assigned) for personal enjoyment or academic enrichment
❑ c. Writing short papers or reports (5 or fewer pages)
❑ d. Writing longer papers or reports (more than 5 pages)

8 During your last year of high school, about how many hours did you spend in a typical 7-day week doing each of the following?


❑ a. Preparing for class (studying, doing homework, rehearsing, etc.)


❑ b. Working for pay (before or after school, weekends)


❑ c. Participating in co-curricular activities (arts, clubs, athletics, etc.)


❑ d. Relaxing and socializing (watching TV, partying, etc.)


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9 During your last year of high school about how often did you do each of the following?

- a. Asked questions in class or contributed to class discussions
- b. Made a class presentation
- c. Came to class without completing readings or assignments
- d. Discussed grades or assignments with a teacher
- e. Worked with other students on projects during class
- f. Worked with classmates outside of class to prepare class assignments
- g. Prepared two or more drafts of a paper or assignment before turning it in
- h. Had serious conversations with students of a different race or ethnicity than your own
- i. Discussed ideas from your readings or classes with teachers outside of class
- j. Discussed ideas from your readings or classes with others outside of class (students, family members, etc.)
- k. Talked with a counselor, teacher, or other staff member about college or career plans
- l. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values
- m. Missed a day of school

10 Did you take the SAT and/or ACT?

- Yes
- No

If yes, please write your scores below (as best you remember):

<table>
<thead>
<tr>
<th>SAT (possible range=200-800)</th>
<th>ACT (possible range=1-36)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Reading</td>
<td>Composite</td>
</tr>
<tr>
<td>Mathematical Reasoning</td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td></td>
</tr>
</tbody>
</table>

11 During your high school years, how involved were you in the following activities at your school or elsewhere?

- a. Performing or visual arts programs (band, chorus, theater, art, etc.)
- b. Athletic teams (varsity, junior varsity, club sport, etc.)
- c. Student government
- d. Publications (student newspaper, yearbook, etc.)
- e. Academic honor societies
- f. Academic clubs (debate, mathematics, science, etc.)
- g. Vocational clubs (business, health, technology, etc.)
- h. Religious youth groups
- i. Community service or volunteer work

12 Overall, how academically challenging was your high school?

- Not at all challenging
- Extremely challenging

13 During the coming school year, about how many hours do you think you will spend in a typical 7-day week doing each of the following?

- a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)
- b. Working for pay on- or off- campus
- c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)
- d. Relaxing and socializing (watching TV, partying, etc.)
During the coming school year, about how often do you expect to do each of the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
</table>
a. Ask questions in class or contribute to class discussions              |            |       |           |       |
b. Make a class presentation                                             |            |       |           |       |
c. Work on a paper or project that requires integrating ideas or information from various sources |            |       |           |       |
d. Work with other students on projects during class                     |            |       |           |       |
e. Work with classmates outside of class to prepare class assignments     |            |       |           |       |
f. Put together ideas or concepts from different courses when completing assignments or during class discussions |            |       |           |       |
g. Discuss grades or assignments with an instructor                       |            |       |           |       |
h. Discuss ideas from your readings or classes with faculty members outside of class |            |       |           |       |
i. Receive prompt feedback from faculty on your academic performance (written or oral) |            |       |           |       |
j. Work with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) |            |       |           |       |
k. Discuss ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) |            |       |           |       |
l. Have serious conversations with students of a different race or ethnicity than your own |            |       |           |       |
m. Try to better understand someone else’s views by imagining how an issue looks from his or her perspective |            |       |           |       |
n. Learn something that changes the way you understand an issue or idea   |            |       |           |       |
o. Have serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values |            |       |           |       |

During the coming school year, how certain are you that you will do the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Not at all certain</th>
<th>Very certain</th>
</tr>
</thead>
</table>
a. Study when there are other interesting things to do                     |                   |              |
b. Find additional information for course assignments when you don’t understand the material |                   |              |
c. Participate regularly in course discussions, even when you don’t feel like it |                   |              |
d. Ask instructors for help when you struggle with course assignments    |                   |              |
e. Finish something you have started when you encounter challenges       |                   |              |
f. Stay positive, even when you do poorly on a test or assignment         |                   |              |

During the coming school year, how difficult do you expect the following to be?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Not at all difficult</th>
<th>Very difficult</th>
</tr>
</thead>
</table>
a. Learning course material                                               |                      |               |
b. Managing your time                                                      |                      |               |
c. Paying college expenses                                                |                      |               |
d. Getting help with school work                                           |                      |               |
e. Making new friends                                                     |                      |               |
f. Interacting with faculty                                               |                      |               |

How prepared are you to do the following in your academic work at this college?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Not at all prepared</th>
<th>Very prepared</th>
</tr>
</thead>
</table>
a. Write clearly and effectively                                          |                      |               |
b. Speak clearly and effectively                                          |                      |               |
c. Think critically and analytically                                       |                      |               |
d. Analyze math or quantitative problems                                  |                      |               |
e. Use computing and information technology                               |                      |               |
f. Work effectively with others                                           |                      |               |
g. Learn effectively on your own                                           |                      |               |
How important is it to you that your college or university provides each of the following?

- A challenging academic experience
- Support to help you succeed academically
- Opportunities to interact with students from different economic, social, and racial or ethnic backgrounds
- Assistance coping with your non-academic responsibilities (work, family, etc.)
- Support to help you thrive socially
- Opportunities to attend campus events and activities

About how much of your college expenses (tuition, fees, books, room & board) this year will be provided by each of the following sources?

- Scholarships and grants
- Student loans
- Parents/family
- Self (work on-campus or off-campus, savings)

Did you receive a Federal Pell Grant?
- Yes
- No
- Do not know

What do you expect most of your grades will be at this college during the coming year?
- A
- B
- C
- D
- F

Do you intend to graduate from this college?
- Yes
- No
- Uncertain

What is the highest academic degree that you intend to obtain at this or any college?
- Associate's degree (A.A., A.S., etc.)
- Bachelor's degree (B.A., B.S., etc.)
- Master's degree (M.A., M.S., etc.)
- Doctoral degree (Ph.D., M.D., J.D., etc.)
- Uncertain

What month are you completing this survey?
- Jan
- Feb
- Mar
- Apr
- May
- Jun
- Jul
- Aug
- Sept
- Oct
- Nov
- Dec

Do you know what your major will be?
- No
- Yes, specify:

Are you, or will you be, a full-time student this fall term?
- Yes
- No

How many of your close friends will attend this college during the coming year?
- None
- 1
- 2
- 3
- 4 or more

Your sex:
- Female
- Male

Are you an international student or foreign national?
- Yes
- No

What is your racial or ethnic identification?
- American Indian or other Native American
- Asian, Asian American, or Pacific Islander
- Black or African American
- White (non-Hispanic)
- Mexican or Mexican American
- Puerto Rican
- Other Hispanic or Latino
- Multiracial
- Other
- I prefer not to respond

Did you receive a Federal Pell Grant?
- Yes
- No
- Do not know

What do you expect most of your grades will be at this college during the coming year?
- A
- A-
- B+
- B
- B-
- C
- C-
- C
- lower
- Grades not used

Do you intend to graduate from this college?
- Yes
- No
- Uncertain

What is the highest academic degree that you intend to obtain at this or any college?
- Associate's degree (A.A., A.S., etc.)
- Bachelor's degree (B.A., B.S., etc.)
- Master's degree (M.A., M.S., etc.)
- Doctoral degree (Ph.D., M.D., J.D., etc.)
- Uncertain

How far is your home from this college?
- 20 miles or less
- 21-50 miles
- 51-100 miles
- 101-200 miles
- More than 400 miles

THANKS FOR SHARING YOUR RESPONSES!

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