

The *Beginning College Survey of Student Engagement* Student Advising Report is an individualized report for students and is designed to help advisors understand how student expectations about college activities and learning might affect their academic experiences. Information about using the BCSSE Advising report can be found at: bcse.indiana.edu

Student Background		Expected Transition Difficulty	
Name	<fn17><ln17>	How difficult do you expect the following to be:	<i>1 = Not at all difficult to 6 = Very Difficult</i>
Student ID	<bstudid>	Learning course material	<clearnma>
High school graduation year	<hgradyr>	Managing your time	<cmantime>
Expected major	<MAJCode>	Paying for college expenses	<cpaycoll>
Attending full time?	<cfulltime18>	Getting help with school work	<cgethelp>
Expects to be co-enrolled	<tanthinst>	Making new friends	<cmakefr>
Veteran	<tmilitary>	Interacting with faculty	<cntfac>
Expected years to graduate	<tyrsempl>		
Expected hours per Week on Various Activities		Academic Perseverance	
	Average hours per week	How certain are you that you will:	<i>1 = Not at all certain 6 = Very certain</i>
Studying	<ccadpr13>	Study when there are other interesting things to do	<cotherint>
Working	<cwork>	Find additional information for assignments when you don't understand the material	<cfindinfo>
Co-curricular	<ccocurr>	Participate regularly in course discussions, even when you don't feel like it	<ccourdis>
Commuting	<csocial13>	Ask instructors for help when you struggle with course assignments	<caskinst>
Reasons for Choosing Institution		Finish something you have started when you encounter challenges	<cfinish>
How important were the following reasons for choosing this institution?	<i>1 = Not important 6 = Very important</i>	Stay positive, even when you do poorly on a test or assignment	<ctestaypos>
Affordability	<tafford>	Academic Preparation	
Location	<tnear>	How prepared are you to:	<i>1 = Not at all prepared to 6 = Very prepared</i>
Can transfer most or all of your credits	<ttrnsfr>	Write clearly and effectively	<csgwrite>
Offers the major(s) you are interested in	<ttoffermjr>	Speak clearly and effectively	<csgspeak>
Quality of academic programs	<tqualacad>	Think critically and analytically	<csgthink>
Can finish your degree quickly	<tfinish>	Analyze math or quantitative problems	<csganalyze>
Flexible scheduling of courses	<tflex>	Use computing and information technology	<cgncompt13>
Expected Stress During Coming Year		Work effectively with others	<csgothers>
During the coming school year, which do you think will cause you stress? (Note – if more than 3 checked, then first 3 listed below)		Learn effectively on your own	<cgninq>
1.		Importance of Campus Support	
2. <NOTE TO CSR: Will provide truncated item responses		How important is it that your institution provide:	<i>1 = Not important to 6 = Very important</i>
3. so that they fit on one line>		A challenging academic experience	<ccadexp>
Expected Academic Help-Seeking		Support to help you succeed academically	<cseacad>
How often expect to seek help with coursework from:	<i>1=Never; 2=Sometimes; 3=Often; 4=Very Often</i>	Opportunities to interact with students from different economic, social, racial/ethnic backgrounds	<csediv>
Faculty members	<cseekfac>	Assistance coping with non-academic responsibilities	<cseacad>
Academic advisors	<cseekaa>	Support to help you thrive socially	<csesoc>
Learning Support Services (tutoring, writing center, success coaching, etc.)	<cseekls>	Learning support services (tutoring, writing center, etc.)	<cseserv>
Friends or other students	<cseekfrnd>		
Family members	<cseekfam>		
Other persons or offices	<cseekoth>		