

The *Beginning College Survey of Student Engagement* Student Advising Report is an individualized report for students and is designed to help advisors understand how student expectations about college activities and learning might affect their actual first-year experiences. Information about using the BCSSE Advising report can be found at: bcsse.indiana.edu

Student Background

Name	Jacob Student
Student ID	012345689
Completed Calculus	Yes
AP courses	3-4
Expected Major	Undecided
What choice was this institution?	Second choice
Does student expect to graduate from this institution?	Yes

Hours per Week on Various Activities

Hours per week:	During HS	FY Expected
Studying	6-10	16-20
Working	1-5	6-10
Co-curricular	1-5	0
Socializing/relaxing	11-15	11-15

High School Challenge

To what extent, did your courses challenge you to do your best work?	5
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1=Not at all to 7=Very much

First-Year Expectations

0=Very Low to 60=Very High

Student-Faculty Interaction (Discuss career plans and academic performance, etc.)	45
Interaction with Diverse Others (Discussions with people of a different race/ethnicity, religious beliefs, etc.)	25
Peer Collaboration (Work with other students on course projects; Prepare for exams by discussing material with other students, etc.)	30

Expected Academic Help-Seeking

How often expect to seek help with coursework from:	<i>1=Never; 2=Sometimes; 3=Often; 4=Very Often</i>
Faculty members	3
Academic advisors	2
Learning Support Services (tutoring, writing center, success coaching, etc.)	2
Friends or other students	4
Family members	2
Other persons or offices	1

Expected Transition Difficulty

How difficult do you expect the following to be:	<i>1 = Not at all difficult to 6 = Very Difficult</i>
Learning course material	5
Managing your time	3
Paying for college expenses	5
Getting help with school work	4
Making new friends	3
Interacting with faculty	4

Academic Perseverance

How certain are you that you will:	<i>1 = Not at all certain to 6 = Very certain</i>
Study when there are other interesting things to do	3
Find additional information for assignments when you don't understand the material	5
Participate regularly in course discussions, even when you don't feel like it	2
Ask instructors for help when you struggle with course assignments	3
Finish something you have started when you encounter challenges	2
Stay positive, even when you do poorly on a test or assignment	4

Academic Preparation

How prepared are you to:	<i>1 = Not at all prepared to 6 = Very prepared</i>
Write clearly and effectively	5
Speak clearly and effectively	1
Think critically and analytically	3
Analyze math or quantitative problems	2
Use computing and information technology	5
Work effectively with others	5
Learn effectively on your own	5

Importance of Campus Support

How important is it that your institution provide:	<i>1 = Not important to 6 = Very important</i>
A challenging academic experience	5
Support to help you succeed academically	6
Opportunities to interact with students from different economic, social, racial/ethnic backgrounds	3
Assistance coping with non-academic responsibilities	3
Support to help you thrive socially	4
Learning support services (tutoring, writing center, etc.)	5