

The *Beginning College Survey of Student Engagement* Student Advising Report is an individualized report for students and is designed to help advisors understand how student expectations about college activities and learning might affect their academic experiences. Information about using the BCSSE Advising report can be found at: [bcsse.indiana.edu](http://bcsse.indiana.edu)

Student Background		Expected Transition Difficulty	
Name	<<fn17>><<ln17>>	<b>How difficult do you expect the following to be:</b>	<i>1 = Not at all difficult to 6 = Very Difficult</i>
Student ID	<<bstudid>>	Learning course material	<<clearnma>>
Exp transfer credits	<<ttrnsfr_cr>>	Managing your time	<<cmantime>>
Expected major	<<MAJCode>>	Paying for college expenses	<<cpaycoll>>
Attending full time?	<<cfulltime18>>	Getting help with school work	<<cgethelp>>
Expects to be co-enrolled	<<tanthinst>>	Making new friends	<<cmakefr>>
Veteran	<<tmilitary>>	Interacting with faculty	<<cntfac>>
Expected years to graduate	<<tyrsempl>>		
Prior Educational Experiences		Academic Perseverance	
Grades at prior institution	<<tgrades>>	<b>How certain are you that you will:</b>	<i>1 = Not at all certain 6 = Very certain</i>
Use of effective learning strategies <i>(0=Very Low to 60=Very High)</i>	<<tr_ls>>	Study when there are other interesting things to do	<<cotherint>>
		Find additional information for assignments when you don't understand the material	<<cfindinfo>>
		Participate regularly in course discussions, even when you don't feel like it	<<ccourdis>>
		Ask instructors for help when you struggle with course assignments	<<caskinst>>
		Finish something you have started when you encounter challenges	<<cfinish>>
		Stay positive, even when you do poorly on a test or assignment	<<ctestaypos>>
Expected hours per Week on Various Activities		Academic Preparation	
	Average hours per week	<b>How prepared are you to:</b>	<i>1 = Not at all prepared to 6 = Very prepared</i>
Studying	<<acadpr13>>	Write clearly and effectively	<<csgwrite>>
Working	<<cwork>>	Speak clearly and effectively	<<csgspeak>>
Co-curricular	<<ccocurr>>	Think critically and analytically	<<csgthink>>
Commuting	<<csocial13>>	Analyze math or quantitative problems	<<csganalyze>>
		Use computing and information technology	<<cgncompt13>>
		Work effectively with others	<<csgothers>>
		Learn effectively on your own	<<cgningq>>
Reasons for Choosing Institution		Importance of Campus Support	
<b>How important were the following reasons for choosing this institution?</b>	<i>1 = Not important 6 = Very important</i>	<b>How important is it that your institution provide:</b>	<i>1 = Not important to 6 = Very important</i>
Affordability	<<tafford>>	A challenging academic experience	<<cacadexp>>
Location	<<tnear>>	Support to help you succeed academically	<<cseacad>>
Can transfer most or all of your credits	<<ttrnsfr>>	Opportunities to interact with students from different economic, social, racial/ethnic backgrounds	<<csediv>>
Offers the major(s) you are interested in	<<tofferimjr>>	Assistance coping with non-academic responsibilities	<<csenacad>>
Quality of academic programs	<<tqualacad>>	Support to help you thrive socially	<<csesoc>>
Can finish your degree quickly	<<tfinish>>	Learning support services (tutoring, writing center, etc.)	<<cseserv>>
Flexible scheduling of courses	<<tflex>>		
Expected Stress During Coming Year			
During the coming school year, which do you think will cause you stress? (Note – if more than 3 checked, then first 3 listed below)			
1. <<NOTE TO CSR: Will provide truncated item responses so that they fit on one line>>			
2.			
3.			
Expected Academic Help-Seeking			
<b>How often expect to seek help with coursework from:</b>	<i>1=Never; 2=Sometimes; 3=Often; 4=Very Often</i>		
Faculty members	<<cseekfac>>		
Academic advisors	<<cseekaa>>		
Learning Support Services (tutoring, writing center, success coaching, etc.)	<<cseekls>>		
Friends or other students	<<cseekfrnd>>		
Family members	<<cseekfam>>		
Other persons or offices	<<cseekoth>>		