

BCSSE

Beginning College Survey of Student Engagement

Avila University
Institutional Report Highlights
2014

Notes:

not all percentages will add up to 100% when giving a full count of student responses as percentages were rounded down

comparisons from last year are provided when the differences were significant

161

**FIRST YEAR AVILA STUDENTS
TOOK THE BCSSE**

**55% OF THE STUDENTS
IDENTIFIED THEMSELVES AS
A FIRST GENERATION
COLLGE STUDENT**

(defined as no parent or guardian having
graduated with a 4-year degree;
last year it was 58%)

61% ARE FEMALE

39% ARE MALE

**83% GRADUATED FROM A
PUBLIC HIGH SCHOOL**

16% FROM A PRIVATE HIGH SCHOOL

1% WERE HOME SCHOOLED

(last year the percentages were
73%, 26%, and 1% respectively)

63% OF STUDENTS TOOK NO
ADVANCED PLACEMENT COURSES
(up from 46% last year)

78% OF STUDENTS TOOK
COLLEGE OR UNIVERSITY COURSES FOR CREDIT
IN HIGH SCHOOL
(up from 58% last year)

WHEN ASKED WHICH MATH CLASSES THEY HAVE
EARNED A “C” OR BETTER:

94% Algebra II

49% Pre-Calculus/Trigonometry

14% Calculus

15% Probability or Statistics

WHEN ASKED HOW MANY PAPERS THEY WROTE THEIR
LAST YEAR OF HIGH SCHOOL:

7% WROTE NO PAPERS BETWEEN 1 AND 5 PAGES IN
LENGTH

29% WROTE NO PAPERS BETWEEN 6 AND 10 PAGES IN
LENGTH

76% WROTE NO PAPERS 11 PAGES OR MORE

WHEN ASKED HOW MANY HOURS THEY SPENT
PREPARING FOR CLASS THEIR SENIOR YEAR:

44% SPENT BETWEEN 1 AND 5 HOURS

35% SPENT BETWEEN 6 AND 10 HOURS

11% SPENT BETWEEN 11 AND 15 HOURS

8% SPENT MORE THAN 16 HOURS

“A” STUDENTS TENDED TO PREPARE
MORE HOURS PER WEEK THAN “B” STUDENTS

WHEN ASKED ABOUT WORKING THEIR SENIOR
YEAR IN HIGH SCHOOL:

37% OF STUDENTS DID NOT WORK FOR PAY

31% WORKED BETWEEN 1 AND 15
HOURS PER WEEK

31% WORKED MORE THAN 16 HOURS PER WEEK

DURING THEIR LAST YEAR OF HIGH SCHOOL...

50% NEVER CAME TO CLASS WITHOUT
COMPLETING READINGS OR ASSIGNMENTS

44% SOMETIMES CAME TO CLASS WITHOUT
COMPLETING READINGS OR ASSIGNMENTS

(THE OTHER 6% DID THIS OFTEN)

DURING THEIR LAST YEAR OF HIGH SCHOOL...

41% OFTEN OR VERY OFTEN

PREPARED TWO OR MORE DRAFTS OF A PAPER OR
ASSIGNMENT BEFORE TURNING IN

(last year 55% of students reported they did this)

59% OF STUDENTS DID THIS

NEVER OR SOMETIMES

(last year 45% of students reported they did this)

DURING THEIR LAST YEAR OF HIGH SCHOOL...

44% SOMETIMES CAME TO CLASS WITHOUT
COMPLETING READINGS OR ASSIGNMENTS

60% OFTEN OR VERY OFTEN REVIEWED NOTES
AFTER CLASS;

40% SOMETIMES OR NEVER DID THIS

55% INCLUDED DIVERSE PERSPECTIVES IN COURSE
DISCUSSIONS OR ASSIGNMENTS;

45% SOMETIMES OR NEVER DID THIS

DURING HIGH SCHOOL...

34% PARTICIPATED IN PERFORMING OR VISUAL ARTS

70% IN ATHLETIC TEAMS

28% IN ACADEMIC CLUBS

18% IN RELIGIOUS YOUTH GROUPS

(down from 23% last year)

44% IN COMMUNITY SERVICE OR VOLUNTEER WORK

(down from 63% last year)

DURING THE FIRST YEAR AT AVILA...

EXPECTED HOURS PER WEEK PREPARING FOR CLASS

1 TO 5 HOURS- 9%

6 TO 10 HOURS- 20%

11 TO 15 HOURS- 31%

16 TO 20 HOURS- 23%

21 TO 25- 11%

26 TO 30- 4%

MORE THAN 30 HOURS- 2%

(for a 15 credit hour load
over 30 hours of preparation is recommended)

Students expect to spend about the same amount
of time preparing for class
as they do with co-curricular activities

60% expect to prepare for class between 1 and 15
hours; 60% expect to spend between 1 and 15
hours with co-curricular activities

40% expect to prepare for class between 15 hours
and over; 36% expect to spend between 15 hours
and over with co-curricular activities

DURING THEIR FIRST YEAR...

32% WILL WORK 16 TO 30 HOURS
OR MORE PER WEEK

54% WILL WORK 1 TO 15 HOURS PER WEEK

14% WILL NOT WORK

DURING THEIR FIRST YEAR...

64% INDICATED THEY PLAN TO DISCUSS CAREER PLANS WITH A FACULTY MEMBER EITHER VERY OFTEN OR OFTEN

22% WOULD SOMETIMES, OFTEN OR VERY OFTEN COME TO CLASS WITHOUT COMPLETING READINGS OR ASSIGNMENT; 79% WOULD NEVER DO THIS

62% WOULD OFTEN OR VERY OFTEN PREPARE TWO OR MORE DRAFTS OF A PAPER OR ASSIGNMENT BEFORE SUBMITTING; 38% WOULD ONLY SOMETIMES OR NEVER DO THIS

DURING THIER FIRST YEAR...

19% ARE VERY CERTAIN THEY WILL STUDY WHEN THERE ARE OTHER INTERESTING THINGS TO DO

29% ARE VERY CERTAIN THEY WILL FIND ADDITIONAL INFORMATION FOR ASSIGNMENTS WHEN THEY DON'T UNDERSTAND

18% ARE VERY CERTAIN THEY WILL PARTICIPATE IN CLASS DISCUSSION WHEN THEY DON'T FEEL LIKE IT

49% WILL ASK INSTRUCTORS FOR HELP WHEN STRUGGLING WITH A COURSE OR ASSIGNMENT

DURING THIER FIRST YEAR...

45% OF STUDENTS EXPECT MANAGING TIME
WILL BE DIFFICULT

47% OF STUDENTS EXPECT PAYING FOR COLLEGE
EXPENSES WILL BE DIFFICULT

PREPAREDNESS...

ON A SCALE OF 1 TO 6;

6 BEING VERY PREPARED AND 1 BEING NOT AT ALL PREPARED

89% OF STUDENTS RATED A 4, 5, OR 6 TO FEELING PREPARED TO
WRITE CLEARLY AND EFFECTIVELY

86% OF STUDENTS RATED A 4, 5, OR 6 TO FEELING PREPARED TO
SPEAK CLEARLY AND EFFECTIVELY

89% OF STUDENTS RATED A 4, 5, OR 6 TO FEELING PREPARED TO
THINK CRITICALLY AND ANALYTICALLY

88% RATED A 4, 5, OR 6 TO FEELING PREPARED TO
ANALYZE NUMERICAL AND STATISTICAL INFORMATION

IMPORTANCE OF AVILA PROVIDING ...

22% INDICATED IT IS VERY IMPORTANT FOR
AVILA TO PROVIDE A CHALLENGING ACADEMIC
ENVIRONMENT

63% INDICATED IT IS VERY IMPORTANT FOR
AVILA TO HELP STUDENTS SUCCEED
ACADEMICALLY

WHEN ASKED WHAT SOURCES THEY
ARE USING TO HELP PAY
EDUCATIONAL EXPENSES...

77% WILL HAVE SUPPORT FROM
PARENTS OR RELATIVES

68% WILL HAVE LOAN SUPPORT

99% WILL HAVE GRANTS OR SCHOLARSHIPS

69% WILL HAVE A JOB OR USE PERSONAL SAVINGS

GRADE EXPECTATIONS

1% OF STUDENTS EXPECT TO GET A “C” AVERAGE

50% EXPECT TO GET AN “A” AVERAGE

49% EXPECT TO GET A “B” AVERAGE

93% OF STUDENTS EXPECT
TO GRADUATE FROM AVILA

83% KNOW THEIR MAJOR

THE LARGEST PERCENT (48%) OF STUDENTS
INDICATED A MAJOR IN THE HEALTH PROFESSIONS

36% HAD AT LEAST ONE CLOSE FRIEND ATTENDING
AVILA WITH THEM AS A FIRST YEAR STUDENT

70% OF STUDENTS INDICATED AVILA IS LESS
THAN 2 HOURS FROM HOME

19% OF STUDENTS INDICATED AVILA IS
BETWEEN 2 AND 4 HOURS FROM HOME

11% OF STUDENTS INDICATED AVILA IS MORE
THAN 4 HOURS FROM HOME

AVILA CHOICE

66% OF STUDENTS INDICATED
AVILA WAS THEIR FIRST CHOICE

26% INDICATED
AVILA WAS THEIR SECOND CHOICE

5% INDICATED AVILA WAS THEIR THIRD CHOICE
(2% WAS FORTH CHOICE OR LOWER)

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