BCSSE
Beginning College Survey of Student Engagement
Avila University
Institutional Report Highlights
2014

Notes:
not all percentages will add up to 100% when giving a full count of student responses as percentages were rounded down

comparisons from last year are provided when the differences were significant
161

FIRST YEAR AVILA STUDENTS TOOK THE BCSSE
55% of the students identified themselves as a first generation college student (defined as no parent or guardian having graduated with a 4-year degree; last year it was 58%)
61% ARE FEMALE

39% ARE MALE
83% GRADUATED FROM A PUBLIC HIGH SCHOOL

16% FROM A PRIVATE HIGH SCHOOL

1% WERE HOME SCHOOLED

(last year the percentages were 73%, 26%, and 1% respectively)
63% OF STUDENTS TOOK NO ADVANCED PLACEMENT COURSES
(up from 46% last year)

78% OF STUDENTS TOOK COLLEGE OR UNIVERSITY COURSES FOR CREDIT IN HIGH SCHOOL
(up from 58% last year)
WHEN ASKED WHICH MATH CLASSES THEY HAVE EARNED A “C” OR BETTER:

94% Algebra II
49% Pre-Calculus/Trigonometry
14% Calculus
15% Probability or Statistics
WHEN ASKED HOW MANY PAPERS THEY WROTE THEIR LAST YEAR OF HIGH SCHOOL:

7% WROTE NO PAPERS BETWEEN 1 AND 5 PAGES IN LENGTH

29% WROTE NO PAPERS BETWEEN 6 AND 10 PAGES IN LENGTH

76% WROTE NO PAPERS 11 PAGES OR MORE
WHEN ASKED HOW MANY HOURS THEY SPENT PREPARING FOR CLASS THEIR SENIOR YEAR:

44% SPENT BETWEEN 1 AND 5 HOURS

35% SPENT BETWEEN 6 AND 10 HOURS

11% SPENT BETWEEN 11 AND 15 HOURS

8% SPENT MORE THAN 16 HOURS

“A” STUDENTS TENDED TO PREPARE MORE HOURS PER WEEK THAN “B” STUDENTS
WHEN ASKED ABOUT WORKING THEIR SENIOR YEAR IN HIGH SCHOOL:

37% OF STUDENTS DID NOT WORK FOR PAY

31% WORKED BETWEEN 1 AND 15 HOURS PER WEEK

31% WORKED MORE THAN 16 HOURS PER WEEK
DURING THEIR LAST YEAR OF HIGH SCHOOL...

50% NEVER CAME TO CLASS WITHOUT COMPLETING READINGS OR ASSIGNMENTS

44% SOMETIMES CAME TO CLASS WITHOUT COMPLETING READINGS OR ASSIGNMENTS

(THE OTHER 6% DID THIS OFTEN)
DURING THEIR LAST YEAR OF HIGH SCHOOL...

41% OFTEN OR VERY OFTEN PREPARED TWO OR MORE DRAFTS OF A PAPER OR ASSIGNMENT BEFORE TURNING IN

(last year 55% of students reported they did this)

59% OF STUDENTS DID THIS NEVER OR SOMETIMES

(last year 45% of students reported they did this)
DURING THEIR LAST YEAR OF HIGH SCHOOL...

44% SOMETIMES CAME TO CLASS WITHOUT COMPLETING READINGS OR ASSIGNMENTS

60% OFTEN OR VERY OFTEN REVIEWED NOTES AFTER CLASS;
40% SOMETIMES OR NEVER DID THIS

55% INCLUDED DIVERSE PERSPECTIVES IN COURSE DISCUSSIONS OR ASSIGNMENTS;
45% SOMETIMES OR NEVER DID THIS
DURING HIGH SCHOOL...

34% PARTICIPATED IN PERFORMING OR VISUAL ARTS

70% IN ATHLETIC TEAMS

28% IN ACADEMIC CLUBS

18% IN RELIGIOUS YOUTH GROUPS
  (down from 23% last year)

44% IN COMMUNITY SERVICE OR VOLUNTEER WORK
  (down from 63% last year)
DURING THE FIRST YEAR AT AVILA...

EXPECTED HOURS PER WEEK PREPARING FOR CLASS

1 TO 5 HOURS- 9%
6 TO 10 HOURS- 20%
11 TO 15 HOURS- 31%
16 TO 20 HOURS- 23%
21 TO 25- 11%
26 TO 30- 4%
MORE THAN 30 HOURS- 2%

(for a 15 credit hour load
over 30 hours of preparation is recommended)
Students expect to spend about the same amount of time preparing for class as they do with co-curricular activities.

60% expect to prepare for class between 1 and 15 hours; 60% expect to spend between 1 and 15 hours with co-curricular activities.

40% expect to prepare for class between 15 hours and over; 36% expect to spend between 15 hours and over with co-curricular activities.
DURING THEIR FIRST YEAR...

32% WILL WORK 16 TO 30 HOURS OR MORE PER WEEK

54% WILL WORK 1 TO 15 HOURS PER WEEK

14% WILL NOT WORK
DURING THEIR FIRST YEAR...

64% INDICATED THEY PLAN TO DISCUSS CAREER PLANS WITH A FACULTY MEMBER EITHER VERY OFTEN OR OFTEN

22% WOULD SOMETIMES, OFTEN OR VERY OFTEN COME TO CLASS WITHOUT COMPLETING READINGS OR ASSIGNMENT; 79% WOULD NEVER DO THIS

62% WOULD OFTEN OR VERY OFTEN PREPARE TWO OR MORE DRAFTS OF A PAPER OR ASSIGNMENT BEFORE SUBMITTING; 38% WOULD ONLY SOMETIMES OR NEVER DO THIS
DURING THEIR FIRST YEAR...

19% ARE VERY CERTAIN THEY WILL STUDY WHEN THERE ARE OTHER INTERESTING THINGS TO DO

29% ARE VERY CERTAIN THEY WILL FIND ADDITIONAL INFORMATION FOR ASSIGNMENTS WHEN THEY DON’T UNDERSTAND

18% ARE VERY CERTAIN THEY WILL PARTICIPATE IN CLASS DISCUSSION WHEN THEY DON’T FEEL LIKE IT

49% WILL ASK INSTRUCTORS FOR HELP WHEN STRUGGLING WITH A COURSE OR ASSIGNMENT
DURING THEIR FIRST YEAR...

45% OF STUDENTS EXPECT MANAGING TIME WILL BE DIFFICULT

47% OF STUDENTS EXPECT PAYING FOR COLLEGE EXPENSES WILL BE DIFFICULT
PREPAREDNESS...

ON A SCALE OF 1 TO 6;
6 BEING VERY PREPARED AND 1 BEING NOT AT ALL PREPARED

89% OF STUDENTS RATED A 4, 5, OR 6 TO FEELING PREPARED TO WRITE CLEARLY AND EFFECTIVELY

86% OF STUDENTS RATED A 4, 5, OR 6 TO FEELING PREPARED TO SPEAK CLEARLY AND EFFECTIVELY

89% OF STUDENTS RATED A 4, 5, OR 6 TO FEELING PREPARED TO THINK CRITICALLY AND ANALYTICALLY

88% RATED A 4, 5, OR 6 TO FEELING PREPARED TO ANALYZE NUMERICAL AND STATISTICAL INFORMATION
IMPORTANCE OF AVILA PROVIDING ...

22% INDICATED IT IS VERY IMPORTANT FOR AVILA TO PROVIDE A CHALLENGING ACADEMIC ENVIRONMENT

63% INDICATED IT IS VERY IMPORTANT FOR AVILA TO HELP STUDENTS SUCCEED ACADEMICALLY
WHEN ASKED WHAT SOURCES THEY ARE USING TO HELP PAY EDUCATIONAL EXPENSES...
77% WILL HAVE SUPPORT FROM PARENTS OR RELATIVES
68% WILL HAVE LOAN SUPPORT
99% WILL HAVE GRANTS OR SCHOLARSHIPS
69% WILL HAVE A JOB OR USE PERSONAL SAVINGS
GRADE EXPECTATIONS

1% OF STUDENTS EXPECT TO GET A “C” AVERAGE

50% EXPECT TO GET AN “A” AVERAGE

49% EXPECT TO GET A “B” AVERAGE
93% of students expect to graduate from Avila.

83% know their major.

The largest percent (48%) of students indicated a major in the health professions.

36% had at least one close friend attending Avila with them as a first year student.
70% of students indicated Avila is less than 2 hours from home.

19% of students indicated Avila is between 2 and 4 hours from home.

11% of students indicated Avila is more than 4 hours from home.
AVILA CHOICE

66% OF STUDENTS INDICATED AVILA WAS THEIR FIRST CHOICE

26% INDICATED AVILA WAS THEIR SECOND CHOICE

5% INDICATED AVILA WAS THEIR THIRD CHOICE
(2% WAS FORTH CHOICE OR LOWER)
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