What it's about—
Your institution invites you to complete the Beginning University Survey of Student Engagement (BUSSE) which asks about some of your high school experiences and your expectations for university. The survey takes about 15-20 minutes to complete, and is given to thousands of new students each year. Your input will help us provide a better educational experience for new students, will allow us to compare your institution responses with those of students at other schools, and will be used in national studies of the undergraduate experience.

Your participation in this study is voluntary. This survey is conducted on behalf of your institution by the Indiana University Center for Postsecondary Research; we will send your identified responses to your university for institutional assessment. No information associated with your name will ever be released publicly, but personally identifiable survey responses may be inspected by the University and government organizations when required by law.

The survey asks for your institution student ID number and the first three letters of your last name, which accompanies your survey responses. We may use your ID and the first three letters of your last name to match your responses with institution records for three reasons: (1) assessing new student programs, (2) providing individualized information to your academic advisor, and (3) to invite you to complete a possible follow-up survey this next spring. **By completing the survey you give institution permission to link your responses to your academic records, as well as to your responses to a possible follow-up survey.**

For information about the project on this campus or our interest in using the results, please contact your university BUSSE contact. With questions or concerns about your rights as a participant in this research project, you may contact the Indiana University Office of Human Subjects Committee at 812-855-3067 or iub_hsc@indiana.edu.

On to the survey—
If you have read this form and agree to take part in this survey, click the "I agree, proceed" button.
Please enter your Student ID number in the boxes below. If you do not know your Student ID, enter your school email ID. For example, if your email address is “jsmith@nsseville.edu,” you would enter “jsmith” as your ID.

Student ID: 

Re-enter your student ID for confirmation

Student ID: 

Please enter the first three letters of your last name: 

Continue
You are taking this survey:
- Before attending university orientation
- While attending university orientation
- After attending university orientation
- Not applicable, not attending university orientation

Please enter the postal code of your home during your last year of high school. 

Continue
High School Experiences

Please enter the year you graduated from high school (for example, 2009)
- 2009
- 2008
- 2007
- 2006
- 2005
- Other (please enter): 

From which type of high school did you graduate? (Select only one.)
- Public
- Publicly funded, separate school board
- Private
- Home school
- Other (e.g., GED)

Continue
What were most of your high school grades? (Select only one.)

- A
- A-
- B+
- B
- B-
- C+
- C
- C- or lower
- Grades not used

Continue
To date, in which of the following math classes did you earn a passing grade?

<table>
<thead>
<tr>
<th>Math Class</th>
<th>Did not take</th>
<th>Passed</th>
<th>Did not pass</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra II</td>
<td></td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Geometry</td>
<td>☐</td>
<td>☒</td>
<td>☐</td>
</tr>
<tr>
<td>Calculus</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Probability or Statistics</td>
<td>☒</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Continue
During **high school**, how many years of the following subjects did you complete?

**Years:**

<table>
<thead>
<tr>
<th>Subject</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5 or more</th>
</tr>
</thead>
<tbody>
<tr>
<td>English/Literature</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>French</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Math</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>History/Social Sciences</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foreign language</td>
<td></td>
<td></td>
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<td></td>
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<td></td>
</tr>
</tbody>
</table>

[Continue]
During **high school**, how many of the following types of **classes** did you complete?

**Classes:**

<table>
<thead>
<tr>
<th>Classes</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5 or more</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Placement (AP) classes</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Honours classes (not AP) taught at your high school</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University courses for credit</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[Continue]
During your last year of high school, about how much reading and writing did you do?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assigned reading (textbooks or other course materials)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Books read on your own (not assigned) for personal enjoyment or academic enrichment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing short papers or reports (5 or fewer pages)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing longer papers or reports (more than 5 pages)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Continue
During your last year of high school, about how many hours did you spend in a typical 7-day week doing each of the following?

Preparing for class (studying, doing homework, rehearsing, etc.)

- 0 hours per week
- 1-5 hours per week
- 6-10 hours per week
- 11-15 hours per week
- 16-20 hours per week
- 21-25 hours per week
- 26-30 hours per week
- More than 30 hours per week

Working for pay (before or after school, weekends)

- 0 hours per week
- 1-5 hours per week
- 6-10 hours per week
- 11-15 hours per week
- 16-20 hours per week
- 21-25 hours per week
- 26-30 hours per week
- More than 30 hours per week

Participating in co-curricular activities (arts, clubs, athletics, etc.)

- 0 hours per week
- 1-5 hours per week
- 6-10 hours per week
- 11-15 hours per week
- 16-20 hours per week
- 21-25 hours per week
- 26-30 hours per week
- More than 30 hours per week

Relaxing and socializing (watching TV, partying, etc.)

- 0 hours per week
- 1-5 hours per week
- 6-10 hours per week
- 11-15 hours per week
- 16-20 hours per week
- 21-25 hours per week
- 26-30 hours per week
- More than 30 hours per week

Continue
During your **last year of high school**, about how often did you do each of the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very Often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asked questions in class or contributed to class discussions</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Made a class presentation</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Came to class without completing readings or assignments</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discussed grades or assignments with a teacher</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Worked with other students on projects <strong>during class</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Worked with classmates <strong>outside of class</strong> to prepare class assignments</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Continue
During your **last year of high school**, about how often did you do each of the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very Often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prepared two or more drafts of a paper or assignment before turning it in</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>Had serious conversations with students of a different race or ethnicity than your own</td>
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</tr>
<tr>
<td>Discussed ideas from your readings or classes with teachers outside of class</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discussed ideas from your readings or classes with others outside of class (students, family members, etc.)</td>
<td></td>
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</tr>
<tr>
<td>Talked with a counselor, teacher, or other staff member about university or career plans</td>
<td></td>
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<tr>
<td>Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Missed a day of school</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
During your **high school years**, how involved were you in the following activities at your school or elsewhere?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Not involved</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>Highly involved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performing or visual arts programs (band, chorus, theater, art, etc.)</td>
<td>○</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>Athletic teams</td>
<td>○</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>Student government</td>
<td>○</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>Publications (student newspaper, yearbook, etc.)</td>
<td>○</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>Academic honour societies</td>
<td>○</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>Academic clubs (debate, mathematics, science, etc.)</td>
<td>○</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>Vocational clubs (business, health, technology, etc.)</td>
<td>○</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>Religious youth groups</td>
<td>○</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>Community service or volunteer work</td>
<td>○</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>○</td>
</tr>
</tbody>
</table>

**Continue**
Overall, how academically challenging was your high school?

Not at all challenging

1 2 3 4 5 6

Extremely challenging

Continue
**University Experiences**

During the **coming school year**, about how many **hours** do you think you will spend in a typical 7-day week doing each of the following?

Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

- **0** Hours per week
- **1-5**
- **6-10**
- **11-15**
- **16-20**
- **21-25**
- **26-30**
- More than 30

Working for pay on- or off-campus

- **0** Hours per week
- **1-5**
- **6-10**
- **11-15**
- **16-20**
- **21-25**
- **26-30**
- More than 30

Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, interuniversity or intramural sports, etc.)

- **0** Hours per week
- **1-5**
- **6-10**
- **11-15**
- **16-20**
- **21-25**
- **26-30**
- More than 30

Relaxing and socializing (watching TV, partying, etc.)

- **0** Hours per week
- **1-5**
- **6-10**
- **11-15**
- **16-20**
- **21-25**
- **26-30**
- More than 30

[Continue]
During the **coming school year**, about how often do you expect to do each of the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very Often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ask questions in class or contribute to class discussions</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Make a class presentation</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Work on a paper or project that requires integrating ideas or information from various sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Work with other students on projects <strong>during class</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Work with classmates <strong>outside of class</strong> to prepare class assignments</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Put together ideas or concepts from different courses when completing assignments or during class discussions</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discuss grades or assignments with an instructor</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discuss ideas from your readings or classes with faculty members <strong>outside of class</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Continue
During the **coming school year**, about how often do you expect to do each of the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very Often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Receive prompt feedback from faculty on your academic performance (written or oral)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Work with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Discuss ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Have serious conversations with students of a different race or ethnicity than your own</td>
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</tr>
<tr>
<td>Try to better understand someone else's views by imagining how an issue looks from his or her perspective</td>
<td></td>
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</tr>
<tr>
<td>Learn something that changes the way you understand an issue or idea</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Have serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[Continue](#)
During the **coming school year**, how certain are you that you will do the following?

<table>
<thead>
<tr>
<th></th>
<th>Not at all certain</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>Very certain 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Study when there are other interesting things to do</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Find additional information for course assignments when you don't understand the material</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Participate regularly in course discussions, even when you don't feel like it</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ask instructors for help when you struggle with course assignments</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Finish something you have started when you encounter challenges</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stay positive, even when you do poorly on a test or assignment</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

[Continue]
During the **coming school year**, how difficult do you expect the following to be?

<table>
<thead>
<tr>
<th></th>
<th>Not at all difficult</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>Very difficult</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning course material</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Managing your time</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Paying university expenses</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Getting help with school work</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Making new friends</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Interacting with faculty</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

[Continue]
How prepared are you to do the following in your academic work at this university?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Not at all prepared</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>Very prepared</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write clearly and effectively</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Speak clearly and effectively</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Think critically and analytically</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Analyze math or quantitative problems</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use computing and information technology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Work effectively with others</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Learn effectively on your own</td>
<td></td>
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</tr>
</tbody>
</table>

[Continue]
How important is it to you that your university provides each of the following?

<table>
<thead>
<tr>
<th>Not important</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>Very important</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>A challenging academic experience</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Support to help you succeed academically</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Opportunities to interact with students from different economic, social, and racial or ethnic backgrounds</td>
<td></td>
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<tr>
<td>Assistance coping with your non-academic responsibilities (work, family, etc.)</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>Support to help you thrive socially</td>
<td></td>
<td></td>
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<tr>
<td>Opportunities to attend campus events and activities</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
About how much of your university expenses (tuition, fees, books, room & board) this year will be provided by each of the following sources?

<table>
<thead>
<tr>
<th>Source</th>
<th>None</th>
<th>Less than half</th>
<th>Half or more</th>
<th>All or nearly all</th>
<th>Do not know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scholarships and grants</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student loans</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Parents/family</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self (work on-campus or off-campus, savings)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Did you receive a Canadian Millennium Scholarship?

- Yes
- No
- Do not know

Continue
What do you expect most of your grades will be at this university during the coming year? (Select only one.)

- A
- A-
- B+
- B
- B-
- C+
- C
- C- or lower
- Grades not used

Continue
Do you intend to graduate from **this university**?
- Yes
- No
- Uncertain

What is the highest academic degree that you intend to obtain at this **or any** university? (Select only one.)
- Associate's degree (A.A., A.S., etc.)
- Bachelor's degree (B.A., B.S., etc.)
- Master's degree (M.A., M.S., etc.)
- Doctoral degree (Ph.D., M.D., J.D., etc.)
- Uncertain

Continue
**Additional Information**

What month are you completing this survey?
- Jan
- Feb
- Mar
- Apr
- May
- Jun
- Jul
- Aug
- Sep
- Oct

Do you know what your major will be?
- No
- Yes, specify: [ ]

[Continue]
We're sorry, but we weren't able to identify the major you entered.

Please select the response below that most closely matches what your major will be.

- Arts & Humanities:
- Biological Science:
- Business:
- Education:
- Engineering:
- Physical Science:
- Professional:
- Social Science:
- Other:

[Expand all categories] [Contract all categories]
Are you, or will you be, a full-time student this fall term?
- Yes
- No

How many of your close friends will attend this university during the coming year?
- None
- 1
- 2
- 3
- 4 or more

Continue
Your sex:
- Female
- Male

Are you a Canadian citizen?
- Yes
- No

Ethno-cultural information is collected to support programs that promote equal opportunity for everyone.

Are you? (Select all that apply.)
- White
- North American Indian
- Métis
- Inuit
- Chinese
- South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc)
- Black
- Filipino
- Latin American
- Southeast Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese, etc)
- Arab (e.g., Saudi, Egyptian, etc)
- West Asian (e.g., Afghan, Iranian, etc.)
- Japanese
- Korean
- Other

To which ethnic or cultural group(s) did your ancestors belong?
For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit, East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, etc. Specify as many groups as applicable.
Please indicate whether your parents completed a university degree.

<table>
<thead>
<tr>
<th></th>
<th>Completed university degree</th>
<th>Did not complete university degree</th>
<th>Do not know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mother (or guardian)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Father (or guardian)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Continue
How far is your home from this university?

- 50 km or less
- 51-100 km
- 101-200 km
- 201-300 km
- 301-400 km
- More than 400 km
If you have any additional comments you would like to make, please type them below.
THANKS FOR SHARING YOUR RESPONSES!

Your responses to the survey were successfully submitted.

Questions or comments? Contact us.

For security purposes, please close your browser window to exit the survey.
Help

How to Complete the Survey
- Returning to a Previous Page
- Using Radio Buttons
- Using Checkboxes
- Using Textboxes

Common Problems
- Submit Button Doesn’t Respond

Returning to a Previous Page
Use your browser’s back button to return to a previous page in the survey. After you finish reviewing the previous page or changing answers, select the “Continue” button to return.

Using Radio Buttons
To select a radio button, move your mouse pointer over the radio button you wish to select and click once. If you want to change your answer, just click another radio button under the same question and your previous mark will be deleted.

Using Checkboxes
Selecting a checkbox is almost exactly like selecting a radio button. Move your mouse cursor over the checkbox you wish to select and click once. Checkboxes work a bit differently when it comes to deselecting compared to radio buttons. With checkboxes one must actually reclick the selection again for the check mark to go away because more than one checkbox can be selected under a single question.

Using Textboxes
To put your answer into a textbox move your mouse pointer over any part of the textbox and click once. Then just type in your answer using the keyboard. To delete an answer double-click in the box (the text should now be highlighted) and then press either the “Backspace” or “Delete” key. When you have the correct answer in the textbox, proceed to the next question or submit button.

Submit Button Doesn’t Respond
"I keep clicking the submit/next page/continue button, but nothing happens." - Repeatedly clicking a submit button does not make any page on the web load faster. When you click a submit button, the process of sending your information and moving onto the next page begins. If the button is clicked again, then the progress so far is abandoned, and the process starts over again from the beginning.

If it takes a long time for anything to occur after you press a submit button, it is probably because of a slow network connection, heavy network traffic, or other similar problems. In any case, the fastest procedure is to click the submit button once and wait for the network to transfer your information and load the next page. Repeatedly clicking the button will only slow the process down.
Contact Us

For technical questions regarding the survey:
E-mail: help@bcsse.org
Phone: 1-800-676-0390
Mail: Center for Survey Research
Indiana University
Eigenmann Hall 2 South
1900 E. 10th Street
Bloomington, IN 47406-7512
USA
Link: Center for Survey Research Home Page

For general BCSSE issues:
E-mail: bcsse@indiana.edu
Mail: Center for Postsecondary Research
Indiana University Bloomington
1900 East 10th Street
Eigenmann Hall Suite 419
Bloomington, IN 47406-7512
Link: Beginning College Survey of Student Engagement
Save & Exit
Your responses to the survey are saved each time you submit a page. To save your most recent responses, return to the survey and select the "Continue" button.

You can return later to the survey site:


When you return later, you will be able to start where you left off, or start from the beginning to review your previous answers.