



What it's about—

BCSSEville State University (Demonstration Version Only) invites you to complete the Beginning College Survey of Student Engagement (BCSSE), which asks about some of your high school experiences and your expectations for college. The survey takes about 15-20 minutes to complete and is given to thousands of new students each year. Your input will help your institution provide a better educational experience for new students, will allow your institution to compare responses with those of students at other schools, and will be used in national studies of the undergraduate experience.

Your participation in this study is voluntary. This survey is conducted on behalf of your institution by the Indiana University Center for Postsecondary Research, who will send your identified responses to your university for institutional assessment. No information associated with your name will be ever be released publicly, but personally identifiable survey responses may be inspected by your university and government organizations when required by law. The survey asks for your student ID number and your given/first name, as well as your family/last name, which accompanies your survey responses. Your ID and name are requested so that your responses can be matched with your institution's records for three reasons: (1) assessing new student programs, (2) providing individualized information to your academic advisor, and (3) to invite you to complete a possible follow-up survey this next spring. **By completing the survey, you give your institution permission to link your responses to your academic records, as well as to your responses to a possible follow-up survey.**

For more information about the survey, email the Center for Postsecondary Research at bcsse@indiana.edu or call 812-856-5824. For information about the project on your campus or your institution's interest in using the results, please contact your

university BCSSE contact. With questions or concerns about your rights as a participant in this research project, contact the Indiana University Office of Human Subjects Committee at 812-856-4242 or iub_hsc@indiana.edu.

On to the survey—

If you have read this form and agree to take part in this survey, click the "Proceed to the survey" button.

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IRB Study #: 0406000001A018
Study Approval Date: December 13, 2016
Study Expiration Date: November 13, 2018

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Please enter your Student ID number in the box below. If you do not know your Student ID, enter your school email ID. For example, if your email address is “jsmith@nsseville.edu,” you would enter “jsmith” as your ID.

Do **not** enter your Social Security number.

Student ID:

Please enter your name below.

Given / First Name

Family / Last Name

Login

HIGH SCHOOL EXPERIENCES

In the box below, please search for and select the high school where you earned your diploma. You may search by high school name or city where the high school is located.

- If you were homeschooled, earned a GED, or attended an online high school, please enter "Homeschool", "GED", or "Online" as appropriate.
- If you graduated from a non-US high school, please enter "Non-US High School".

High School Name:

Please indicate the year you graduated from high school (for example, 2017):

- 2017
- 2016
- 2015
- 2014

Other, please enter:

What were most of your high school grades? (Select only one.)

- A+
- A
- A-
- B+
- B
- B-
- C+
- C
- C- or lower
- Grades not used

To date, in which of the following math classes have you earned a grade of "C" or better? (Select all that apply.)

- Algebra II
- Pre-Calculus/Trigonometry
- Calculus
- Probability or Statistics

If you completed the SAT and/or ACT, enter your scores below (as best you remember):

SAT: Reading & Writing (possible range= 200-800)

SAT: Math (possible range= 200-800)

Are these SAT scores from March 2016 or later?

- Yes
- No

ACT: Composite (possible range= 1-36)

During high school, how many of the following types of classes did you complete?

Advanced Placement (AP)

- 0
- 1-2
- 3-4
- 5-6
- 7-8
- 9-10
- 11 or more

College or university courses for credit

- 0
- 1-2
- 3-4
- 5-6
- 7-8
- 9-10
- 11 or more

International Baccalaureate (IB)

0



1-2



3-4



5-6



7-8



9-10



11 or more



During your *last year* of high school, about how many papers, reports, or other writing tasks of the following lengths did you complete?

Up to 5 pages

None



1-2



3-5



6-10



11-15



16-20



More than 20



Between 6 and 10 pages

None



1-2



3-5



6-10



11-15



16-20



More than 20



11 pages or more

None



1-2



3-5



6-10



11-15



16-20



More than 20



During your *last year* of high school, about how many hours did you spend in a typical 7-day week doing the following?

Preparing for class (studying, reading, doing homework, etc.)

0



1-5



6-10



11-15



16-20



21-25



26-30



More than 30



Working for pay

0 1-5 6-10 11-15 16-20 21-25 26-30 More than 30

Participating in co-curricular activities (organizations, school publications, student government, sports, etc.)

0 1-5 6-10 11-15 16-20 21-25 26-30 More than 30

Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)

0 1-5 6-10 11-15 16-20 21-25 26-30 More than 30

During your *last year* of high school, of the time you spent preparing for class in a typical 7-day week, about how much was on assigned reading?

- Very little
- Some
- About half
- Most
- Almost all

During your *last year* of high school, about how often did you do the following?

Came to class without completing readings or assignments

Very often



Often



Sometimes



Never



Prepared two or more drafts of a paper or assignment before turning it in

Very often



Often



Sometimes



Never



Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)

Very often



Often



Sometimes



Never



Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)

Very often



Often



Sometimes



Never



Evaluated what others have concluded from numerical information

Very often



Often



Sometimes



Never



Identified key information from reading assignments

Very often



Often



Sometimes



Never



Reviewed your notes after class

Very often

Often

Sometimes

Never

Summarized what you learned in class or from course materials

Very often

Often

Sometimes

Never

Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments

Very often

Often

Sometimes

Never

Examined the strengths and weaknesses of your own views on a topic or issue

Very often

Often

Sometimes

Never

Tried to better understand someone else's views by imagining how an issue looks from their perspective

Very often

Often

Sometimes

Never

During your high school years, how involved were you in the following activities at your school or elsewhere?

Performing or visual arts programs (band, chorus, theater, art, etc.)

Very much



Quite a bit



Some



Very little



Not at all



Athletic teams (varsity, JV, club sport, etc.)

Very much



Quite a bit



Some



Very little



Not at all



Student government

Very much



Quite a bit



Some



Very little



Not at all



Publications (student newspaper, yearbook, etc.)

Very much



Quite a bit



Some



Very little



Not at all



Academic clubs or honor societies

Very much



Quite a bit



Some



Very little



Not at all



Vocational clubs (business, health, technology, etc.)

Very much



Quite a bit



Some



Very little



Not at all



Religious youth groups

Very much



Quite a bit



Some



Very little



Not at all



Community service or volunteer work

Very much



Quite a bit



Some



Very little



Not at all



During your *last year* of high school, to what extent did your courses challenge you to do your best work?

Not at all



1



2



3



4



5



6

Very much



7

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Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)

0

1-5

6-10

11-15

16-20

21-25

26-30

More than 30



During the coming school year, of the time you expect to spend preparing for class in a typical 7-day week, about how much will be on assigned reading?

- Very little
- Some
- About half
- Most
- Almost all

During the coming school year, about how often do you expect to do the following?

Ask another student to help you understand course material

Very often

Often

Sometimes

Never



Explain course material to one or more students

Very often

Often

Sometimes

Never



Prepare for exams by discussing or working through course material with other students

Very often

Often

Sometimes

Never

Work with other students on course projects or assignments

Very often

Often

Sometimes

Never

Talk about career plans with a faculty member

Very often

Often

Sometimes

Never

Work with a faculty member on activities other than coursework (committees, student groups, etc.)

Very often

Often

Sometimes

Never

Discuss your academic performance with a faculty member

Very often

Often

Sometimes

Never

Discuss course topics, ideas, or concepts with a faculty member outside of class

Very often

Often

Sometimes

Never

Prepare two or more drafts of a paper or assignment before turning it in

Very often



Often



Sometimes



Never



Come to class without completing readings or assignments

Very often



Often



Sometimes



Never



During the coming school year, about how often do you expect to have discussions with people from the following groups?

People of a race or ethnicity other than your own

Very often



Often



Sometimes



Never



People from an economic background other than your own

Very often



Often



Sometimes



Never



People with religious beliefs other than your own

Very often



Often



Sometimes



Never



People with political views other than your own

Very often



Often



Sometimes



Never



During the coming school year, how certain are you that you will do the following?

Study when there are other interesting things to do

Not at all
certain



1



2



3



4



5

Very
certain



6

Find additional information for course assignments when you don't understand the material

Not at all
certain



1



2



3



4



5

Very
certain



6

Participate regularly in course discussions, even when you don't feel like it

Not at all
certain



1



2



3



4



5

Very
certain



6

Ask instructors for help when you struggle with course assignments

Not at all
certain



1



2



3



4



5

Very
certain



6

Finish something you have started when you encounter challenges

Not at all
certain



1



2



3



4



5

Very
certain



6

Stay positive, even when you do poorly on a test or assignment

Not at all
certain



1



2



3



4



5

Very
certain



6

During the coming school year, how difficult do you expect the following to be?

Learning course material

Not at all
difficult



1



2



3



4



5

Very
difficult



6

Managing your time

Not at all
difficult



1



2



3



4



5

Very
difficult



6

Paying college or university expenses

Not at all
difficult



1



2



3



4



5

Very
difficult



6

Getting help with school work

Not at all
difficult



1



2



3



4



5

Very
difficult



6

Making new friends

Not at all
difficult



1



2



3



4



5



6

Very
difficult

Interacting with faculty

Not at all
difficult



1



2



3



4



5



6

Very
difficult

During the coming school year, about how often do you expect to seek help with coursework from the following sources?

Faculty members

Very often



Often



Sometimes



Never



Academic advisors

Very often



Often



Sometimes



Never



Learning support services (tutoring services, writing center, success coaching, etc.)

Very often



Often



Sometimes



Never



Friends or other students

Very often



Often



Sometimes



Never



Family members

Very often



Often



Sometimes



Never



Other persons or offices

Very often



Often



Sometimes



Never



How prepared are you to do the following in your academic work at this institution?

Write clearly and effectively

Not at all
prepared



1



2



3



4



5

Very prepared



6

Speak clearly and effectively

Not at all
prepared



1



2



3



4



5

Very prepared



6

Think critically and analytically

Not at all

Not at all prepared



1



2



3



4



5

Very prepared



6

Analyze numerical and statistical information

Not at all prepared



1



2



3



4



5

Very prepared



6

Work effectively with others

Not at all prepared



1



2



3



4



5

Very prepared



6

Use computing and information technology

Not at all prepared



1



2



3



4



5

Very prepared



6

Learn effectively on your own

Not at all prepared



1



2



3



4



5

Very prepared



6

How important is it to you that your institution provides the following?

A challenging academic experience

Not

Very



Support to help students succeed academically



Opportunities to interact with students from different backgrounds (social, racial/ethnic, religious, etc.)



Help managing your non-academic responsibilities (work, family, etc.)



Opportunities to be involved socially



Opportunities to attend campus activities and events

Not Very

Not
important



1



2



3



4



5

Very
important



6

Learning support services (tutoring, writing center, success coaching, etc.)

Not
important



1



2



3



4



5

Very
important



6

Which of the following sources are you using to pay for your education expenses (tuition, fees, books, room & board, etc.)? For each, tell us if you are using, not using, or not sure.

Support from parents or relatives

Using



Not using



Not sure



Loans

Using



Not using



Not sure



Grants or scholarships

Using



Not using



Not sure



Employment on- or off-campus

Using



Not using



Not sure



Personal savings or other sources

Using



Not using



Not sure



Continue

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What do you expect most of your grades will be during the coming year? (Select only one.)

- A+
- A
- A-
- B+
- B
- B-
- C+
- C
- C- or lower
- Grades not used

Do you expect to graduate from this institution?

- Yes
- No
- Uncertain

Do you know what your major will be?

- Yes

No

Continue

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We're sorry, but we weren't able to identify the major you entered. Please select the response below that most closely matches your major. Select from a general area below to view a list of specific majors.

- Undecided/undeclared

Agriculture and Natural Resources

- Agriculture
- Botany
- Earth science (including geology)
- Environmental science/studies
- Marine science
- Natural resources and conservation
- Natural science
- Parks, recreation, leisure studies, sports management
- Veterinary science
- Other agriculture and natural resources

Biological Sciences

Business

Communications, Media, & Public Relations

Computer Science and Technology

Education

Engineering

Fine and Performing Arts

Health Professions

Humanities

Liberal Arts, General Studies, and Multi/Interdisciplinary Studies

Mathematics and Statistics

Physical Sciences

Social Sciences

Other Fields

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Additional Information

Are you (or will you be) a full-time student this fall term?

- Yes
- No

How many of your close friends will attend this institution during the coming year?

- None
- 1
- 2
- 3
- 4 or more

This institution was your:

- First choice
- Second choice
- Third choice or lower

What is your gender identity?

- Man
- Woman
- Another gender identity
- I prefer not to respond

Are you an international student or foreign national?

- Yes
- No

What is your racial or ethnic identification? (Select all that apply.)

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White
- Other
- I prefer not to respond

What is the highest level of education completed by either of your parents (or those who raised you)?

- Did not finish high school
- High school diploma or GED
- Attended college but did not complete degree

- Associate's degree (AA, AS, etc.)
- Bachelor's degree (BA, BS, etc.)
- Master's degree (MA, MS, etc.)
- Doctoral or professional degree (PhD, JD, MD, etc.)

Which of the following best describes where you will live (or are living) during the coming school year?

- Residence hall, dormitory or other campus housing
- Residence (house, apartment, etc.) within walking distance to campus
- Residence (house, apartment, etc.) farther than walking distance to campus
- None of the above

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If you have any additional comments you would like to make, please type them below.

Continue

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THANKS FOR SHARING YOUR RESPONSES!

Your responses to the survey were successfully submitted.

Questions or comments? [Contact us.](#)

For security purposes, please close your browser window to exit the survey.

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